

# Aubrey Schiavone

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## Education

Ph.D. English and Education, University of Michigan, May 2017

**Dissertation:** Understanding the Literacies of Working Class First-Generation College Students

**Committee:** Anne Ruggles Gere (co-chair), Melanie Yergeau (co-chair), Anne Curzan, Lisa Lattuca

M.A. English, Composition, Language and Rhetoric, Salisbury University, May 2012

**Thesis:** "Writing About Writing in First-Year Composition"

B.A. English, Mount St. Mary's University (MD), May 2010, *Magna cum laude*

## Academic Appointments

Teaching Assistant Professor, Writing Program, University of Denver                      2017-Present

## Publications

### Journal Articles, Peer-Reviewed

Schiavone, Aubrey. "Consumption, Production, and Rhetorical Knowledge in Visual and Multimodal Textbooks." *College English*, 79(4). March 2017.

### Book Chapters, Peer-Reviewed

Schiavone, Aubrey and Anna Knutson. "Pedagogy at the Crossroads: Intersections Between Instructor and Student Identities Across Institutional Contexts" in *Class in the Composition Classroom: Pedagogy and the Working Class*. Eds. William H. Thelin and Genesee M. Carter. Logan, UT: Utah State University Press, July 2017.

### Co-Edited Collection

Lang, Dwight and Aubrey Schiavone: Editors. *Social Class Voices: Student Stories from the University of Michigan Bicentennial*. Michigan Publishing, September 2017.

### Policy Briefs

Gere, Anne Ruggles; Ann Burke; Merideth Garcia; Gail Gibson; James Hammond; Jonathan Harris; Anna Knutson; Chris Parsons; Molly Parsons; Aubrey Schiavone; Bonnie Tucker; Chinyere Uzogara. "Censorship Now: Revisiting the Students' Right to Read: A Policy

Research Brief Produced by the National Council of Teachers of English." *Council Chronicle* 23.3 (2014): 13-15. Print.

Gere, Anne Ruggles; Ann Burke; Merideth Garcia; Gail Gibson; James Hammond; Jonathan Harris; Anna Knutson; Chris Parsons; Molly Parsons; Aubrey Schiavone; Bonnie Tucker; Chinyere Uzogara. "First-Year Writing: What Good Does It Do?: A Policy Research Brief Produced by the National Council of Teachers of English." *Council Chronicle* 23.3 (2014): 13-15. Print.

Gere, Anne Ruggles; Ann Burke; Merideth Garcia; Gail Gibson; James Hammond; Jonathan Harris; Anna Knutson; Chris Parsons; Molly Parsons; Aubrey Schiavone; Bonnie Tucker; Chinyere Uzogara. "Implementation of the Common Core State Standards: A Policy Research Brief Produced by the National Council of Teachers of English." *Council Chronicle* 23.3 (2014): 13-15. Print.

Gere, Anne Ruggles; Ann Burke; Merideth Garcia; Gail Gibson; James Hammond; Jonathan Harris; Anna Knutson; Chris Parsons; Molly Parsons; Aubrey Schiavone; Bonnie Tucker; Chinyere Uzogara. "Comprehensive Literacy: A Policy Research Brief Produced by the National Council of Teachers of English." *Council Chronicle* 23.3 (2014): 13-15. Print.

### Reviews

[Review of "Writer/Designer: Making Multimodal Projects in Your Classes"](#) Session J1 at Computers and Writing Annual Conference, June 2014 - Published in Sweetland Digital Rhetoric Collaborative (Sept. 2014).

### In Preparation

Schiavone, Aubrey, Gail Gibson, Nancy Allee, and Merideth Garcia. "Digital Media and Literacy: How Course Blogs Facilitate Professional Identity Development in Emerging Teachers."

## Teaching Experience

**Teaching Assistant Professor: *University of Denver,*** September 2017-Present

### University Writing Program

FSEM 1111: Social Class and College Culture

Writing 1133: Writing and Research

Writing 1122: Rhetoric and Academic Writing

**Graduate Student Instructor: *University of Michigan*,** August 2012-June 2017

**English Department Writing Program**

English 229: Professional Writing

English 225: Academic Argumentation

English 125: Writing and Academic Inquiry

**Teaching Assistant: *Salisbury University, English Department*** Fall 2010-Spring 2012

English 103: Composition and Research

## Teaching and Professional Development

ePortfolio Initiative, FSEM 1111

University of Denver, Spring-Fall 2018

Summer Course Design Institute, Office of Teaching and Learning

University of Denver, Summer 2018

Service Learning Scholars, Center for Community Engagement & Service Learning

University of Denver, Fall 2018

Teaching Online Short Course, Office of Teaching and Learning

University of Denver, Fall 2018

## Conference Presentations and Workshops

“Promoting Diversity and Social Justice in our Research and Teaching.” [Research\(ing\) Writing Cultures](#): The 2018 CCCC Regional Summer Conference hosted by the University of Denver Writing Program. Denver, CO. July 2018.

“Expanding Hope by Expanding What Counts as Literacy: Opening Up the First-Year Writing Classroom through Art.” Assembly for Expanded Perspectives on Learning, Estes Park, CO. June 2018.

“Silence and Listening as Rhetorics of Engagement and Resistance.” Conference on College Composition and Communication, Kansas City, MO. March 2018.

“One Does Not Simply Transfer (Knowledge): Supporting First-Generation College Students in WAC/WID.” International Writing Across the Curriculum Conference, University of Michigan, Ann Arbor, MI. June 2016.

"Locating the 'Learner' in Learning Transfer: (How) Does Identity Facilitate or Impede Transfer Between Academic and Non-Academic Domains?" Conference on College Composition and Communication, Houston, TX. April 2016.

"Understanding the Literacies of Working Class First-Generation College Students." Qualitative Research Network at the Conference on College Composition and Communication, Houston, TX. April 2016.

"Digital Possibilities for Pre-service English Teachers." National Council of Teachers of English Annual Conference, Minneapolis, MN. November 2015.

"Exploring the Speaking Practices of Working Class First-Generation College Students." LangRhet Society Graduate Conference, University of Michigan, Ann Arbor, MI. November 2015.

"From the Blackboard to the Blogosphere: Using Course Blogs to Foster Undergraduate Student Professionalization across Disciplines." Council of Writing Program Administrators Annual Conference, Boise, ID. July 2015.

"Enabled vs. Integrated Digital Pedagogies in the Postsecondary Writing Classroom: A Framework for Reflective Teaching Practice in the 21<sup>st</sup> Century." Council of Writing Program Administrators Annual Conference, Normal, IL. July 2014.

"Evolutions and Convolutions of Visual Rhetoric Textbooks in the Composition Classroom." Computers and Writing Annual Conference. Pullman, WA. June 2014.

"Assessing Students' Juxtapositions of Text and Image." Computers and Writing Annual Conference, Graduate Research Network, Frostburg, MD. June 2013.

"Facebook: The Changing Nature of Civil Discourse and Authorship in a Digital Age." College English Association Annual Conference, Savannah, GA. April 2013.

"'A Man Ain't A Goddamn Axe': Constructing Black Masculinity in Morrison's *Beloved*." American Men's Studies Association Annual Conference, University of Michigan, Ann Arbor, MI. April 2013.

“How Can We Help You?: Working with Students with Special Needs at the Writing Center.” Mid-Atlantic Writing Center Association (MAWCA) Annual Conference, Newark, Delaware. April 2010.

## Professional Service

Information and Publicity Committee, CCCC Regional Conference  
University of Denver, Winter-Summer 2018

Programmatic Assessment, University Writing Program  
University of Denver, Spring 2018

Editing Board, *Many Voices One DU*  
University of Denver, Spring 2018

Newsletter co-editor and social media co-coordinator, Writing Program Visibility and Curation Committee,  
University of Denver, Fall 2017- Spring 2018

IRISE: Roger Salters Institute, Writing for Publication, Spring 2018, University of Denver

IRISE: Roger Salters Institute, Synthesizing What You Read, Winter 2018, University of Denver

Assignment design consultation, INTS 2975: Global Issues Research Practicum, Fall 2018, University of Denver

Undergraduate Research Opportunities Open House, Fall 2018, University of Denver

IRISE: Rogers Salters Institute, Writing Friday Session, Fall 2018, University of Denver

IRISE: Roger Salters Institute, Planning for academic writing & identifying writing challenges, co-lead with Juli Parrish, Fall 2017, University of Denver

Graduate School of Professional Psychology Internship Consortium, Writing dissertations and doctoral papers, co-lead with Sarah Hart Micke, Fall 2017, University of Denver

First-Year Seminar on Conservation Geographies, Protected Areas in a Peopled World:  
Developing an argument for a research paper, co-lead with Rebekah Shultz Colby, Fall 2017,  
University of Denver

Mentor, Writing Center Network Group,  
University of Denver, Fall 2017

Facilitator, Sweetland Center for Writing Interdisciplinary Dissertation Writing Group,  
University of Michigan, Fall 2015

Facilitator, Language and Rhetorical Studies Interdisciplinary Reading Group,  
University of Michigan, Summer 2015-Fall 2015

Member, First-generation College Student Group  
University of Michigan, Fall 2014-Present

Member, Sub-committee for the Proposal for a First-generation College Student Resource  
Center  
University of Michigan, Fall 2014

Faculty Reader, Feinberg Family Prize for Excellence in First-Year Writing  
University of Michigan English Department Writing Program, February 2014, February 2015

## Awards

Council of Writing Program Administrators' Graduate Research Award for "Working-  
Class First-Generation College Students Speaking in First-Year Writing: A Repertoire of  
Inclusive Praxis," 2017

International Writing Across the Curriculum Conference Registration Scholarship, for "One  
Does Not Simply Transfer (Knowledge): Supporting First-Generation College Students in  
WAC/WID," 2016

WPA-GO Travel Grant Excellence Award for "Locating the 'Learner' in Learning Transfer:  
(How) Does Identity Facilitate or Impede Transfer Between Academic and Non-Academic  
Domains?" Conference on College Composition and Communication, 2016

Rackham Summer Award, University of Michigan, 2016

Rackham One-Term Dissertation Fellowship, University of Michigan, 2016

Rackham Humanities Research Candidacy Fellowship, University of Michigan, Spring 2015, Summer 2015, Fall 2015

Nominee, David and Linda Moscow Prize for Excellence in Teaching Composition, University of Michigan, 2015, 2016, 2017

## **Grants**

Diversity Allies Program, University of Michigan English Department, Student and Faculty Mentor Professional Travel Grant with Professor Melanie Yergeau for the Conference on College Composition and Communication, 2016

Rackham Conference Travel Grant, University of Michigan, 2012-2016

English Department Conference Travel Award, University of Michigan, 2012-2016

## **Workshops and Colloquia**

Detroit Center Admissions Essay Workshop  
University of Michigan Detroit Center, October 2015

Small Group Facilitator, Program Colloquium, "Open Access Writing Classrooms: Practicing Accessible Pedagogies"  
University of Michigan English Department Writing Program, October 2015

Speaker, Program Colloquium, "The Art of Revision"  
University of Michigan English Department Writing Program, October 2014

Small Group Facilitator, Program Colloquium, "Who we are in the classroom / Who are we in the classroom?"  
University of Michigan English Department Writing Program, February 2014

## **Research Experience**

Vertical Study of Writing, University Writing Program  
University of Denver, Fall 2017-Present

Research Assistant II: University of Michigan, Sociology Department

- Conducted hour-long individual consultations with twenty-six undergraduate students enrolled in Sociology 295: Social Class in College
- Helped students to narrate and reflect on their experiences with social class at the university and to revise essays about their experiences

Research Assistant II: *University of Michigan*, Sweetland Center for Writing–Writing Development Study, August 2012-May 2014

- Scheduled and conducted interviews with participants about their experiences with writing in a variety of college courses
- Conducted data analysis including individual and collaborative coding of interviews

Research Associate II: *University of Michigan*, School of Education–Joint Program in English and Education and the James R. Squire Office of Policy Research, August 2012-August 2014

- Conducted individual and collaborative secondary research into empirical pedagogical scholarship regarding specific policy concerns
- Collaboratively composed and revised policy briefs for *The NCTE Council Chronicle*

Research Assistant II: *University of Michigan*, Sweetland Center for Writing–Directed Self Placement Study, August 2012-August 2013

- Conducted data analysis and coding of student essay responses to a Directed Self Placement essay prompt and questionnaire

First-Year Summer Research Project, 2013

- Page proof and copy editing work for David Gold's *Educating the New Southern Woman: Speech, Writing, and Race at the Public Women's Colleges, 1884-1945*, Southern Illinois University Press, 2014
- Page proof and copy editing work for *College English Special Issue: The Digital Humanities and Historiography in Rhetoric and Composition* Vol. 76, No. 2, Nov. 2013

## Membership in Professional Associations

National Council of the Teachers of English  
College Composition and Communication

## Languages

Old and Middle English, Basic reading proficiency, University of Michigan, 2013  
Spanish, Basic reading proficiency, University of Michigan, 2012



**References Available Upon Request**